

Teaching style	Brief description	What the teacher needs to do	Who is this style best for?
Authoritarian			
Facilitator			
Demonstrator			
Delegator			

Authoritarian

This style is generally teacher-centered, where the teacher feels responsible for providing and controlling the flow of the content and the student is expected to receive the content. The teacher is the source of knowledge, and the students are expected to listen, pay attention, and take notes. Teachers with this teaching style are rarely concerned with building relationships with their students nor is it as important that their students form relationships with other students. This type of teacher doesn't usually require much student participation in class.

This teacher-centered style emphasizes clear explanations, direct instruction, and lectures. Authoritarian teaching is usually found in classic classrooms with a strong focus on teacher explanation and student note-taking. Authoritarian teachers can be very engaging and effective, especially if they also include the following activities:

- Incorporate checks for understanding (exit tickets, quizzes).
- Use clear, concise language and avoid jargon.
- Vary their delivery with multimedia elements (presentations, videos).
- Encourage active participation with methods like Socratic questioning.



Who is this style best for? Students who thrive on clear structure, direct instruction, and well-organized lectures.

Facilitator

Teachers who have a facilitator teaching style tend to focus on activities. This teaching style emphasizes student-centered learning and there is much more responsibility placed on the students to take the initiative for meeting the demands of various learning tasks.

Facilitator teachers typically design group activities which necessitate active learning, student-to-student collaboration and problem solving. They guide discussions, ensuring everyone has a voice and fostering respectful dialogue. They encourage group projects where students collaborate, share ideas, and learn from each other. This approach builds critical thinking, collaboration skills, and a deeper understanding than rote memorization. This type of teacher will often try to design learning situations and activities that require student processing and application of course content in creative and original ways. A good facilitator needs to remember to:

- Set clear parameters for discussions (time limits, expected behavior).
- Refocus the conversation when necessary.
- Ensure all students participate, not just the most vocal ones.



Who is this style best for? This type of teaching style works best for students who are comfortable with independent learning and who can actively participate and collaborate with other students.

Demonstrator

Teachers who have a demonstrator or personal model teaching style tend to run teacher-centered classes with an emphasis on demonstration and modeling. This type of teacher acts as a role model by demonstrating skills and processes and then as a coach/guide in helping students develop and apply these skills and knowledge. This teaching style is all about “show, don’t tell.” Demonstrator teachers excel at modeling skills and concepts through hands-on activities and visual aids. They might use technology like simulations or educational apps to enhance demonstrations.

Instructors with this teaching style are interested in encouraging student participation and adapting their presentation to include various learning styles. Students are expected to take some responsibility for learning what they need to know and for asking for help when they don't understand something. Effective demonstrator teachers do the following things:

- Model how to complete the task
- Check for understanding throughout the activity (asking questions, student explanations, practice opportunities).
- Connect the dots with reflection questions or discussions to solidify understanding.



Who is this style best for? Kinesthetic learners who learn best by doing and seeing things modeled.

Delegator

Teachers who have a delegator teaching style tend to place much control and responsibility for learning on individuals or groups of students. This type of teacher will often give students a choice designing and implementing their own complex learning projects and will act in a consultative role. Delegator teachers empower students through project-based learning and independent study. They provide guidance and support, such as scaffolding projects into manageable steps, but allow students to take ownership of their learning journey.

This approach fosters critical thinking, problem-solving skills, and self-directed learning, all essential skills for success in the 21st century. Students are often asked to work independently or in groups and must be able to maintain motivation and focus for complex projects. Students working in this type of setting learn about co-operation and how to interact socially.



Who is this style best for? This type of teaching style works best for independent learners who enjoy taking ownership of their learning and who like collaborate with others to solve problems and complete projects.